



# WARTBURG TRUMPET

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WARTBURG COLLEGE, 100 WARTBURG BOULEVARD, WAVERLY, IA 50677

*Celebrating 100 Years of Excellence*

**April 3, 2006**



Sophomore Tina Irvin, junior Erin Yoder and senior Jennifer Muhl roast marshmallows Wednesday during Hunger and Homelessness Week.

Roland Ferrie/TRUMPET

## New online registration for parking

By ALLISON SCHMIDT  
Editor-in-Chief

Thanks to a new online system, Wartburg students no longer have to fill out vehicle registration cards. Senior math and computer science major James Rodger designed the system that allows students to register for parking online.

"[The online system] is looking really good," director of Campus Security John Myers said. "We can save paper and students' time by going online."

Beginning today, students can go online to register and specify their parking lot preferences. The system allows students to register from any location and update their information before July 20. At that time the site will close so spaces can be assigned.

Lot assignments have always been made based on seniority and will continue to be, but in the past students have had to fill out cards during housing sign-up. Myers said there were "a lot of unhappy seniors" when students did not register in time and lost their priority.

"It makes it much easier [for students]," Myers said. "And it's easier for us, too. We don't have to read students' handwriting."

Students can register at <https://winnet.wartburg.edu/parking>.

After logging in, students can view their current registration information. They can click to re-register their vehicle, register a new vehicle or update information. After updating information, students select lot choices and submit the application.

Students living off campus should identify as commuters and fill in off campus local address. Students with motorcycles need to register in the Security office.

Myers said the online system will make lot assignments based purely on seniority. Some exceptions may be made for students with handicap tags or documented medical issues. Contact Campus Security at [campus.security@wartburg.edu](mailto:campus.security@wartburg.edu) or Ext. 8372 with questions.

E-mail Allison Schmidt at [Allison.Schmidt@wartburg.edu](mailto:Allison.Schmidt@wartburg.edu)

## Student votes denied

### Faculty sole voters on top academic committees

By NICK PETAROS  
Managing Editor

Students hoping to regain a representative vote on issues of academic policy received a devastating blow Thursday at the hands of the Faculty Review Committee (FRC).

In a letter sent by FRC chair Dr. Fred Ribich, student senators were informed that students serving on top academic faculty committees would not have their voting rights reinstated. Students have been without voting rights since the 2004-05 academic year.

Upon receiving this news, senator Todd Stanhope made a motion to boo Ribich's letter. Stanhope's motion passed unanimously as a round of boos echoed throughout the Buckmaster room.

On Feb. 2, Student Senate unanimously approved two resolutions, drafted by senior senators Emily Barnd and Alek Wipperman, aimed at returning voting rights to students serving on the Educational Policies

Committee (EPC) and General Education Committee (GEC). According to the Faculty Handbook, these committees review and make recommendations on proposals related to curriculum and academic programs.

Issues discussed on these committees this semester included the granting of individualized majors and their requirements, capstone classes throughout different academic departments, the academic catalog and the role of the Honor Council with regard to student conduct. The Faculty Handbook also states these committees are responsible for the review of general education policies and procedures, admissions standards, graduation requirements, the academic calendar and extension programs such as Wartburg West.

Currently two student representatives serve as non-voting members on both GEC and EPC. Four faculty members on GEC and six on EPC serve as voting members. Students do serve and vote on the faculty Instructional Resources Committee and Global and Multicultural Studies Committee.

"The two most important committees academically at Wartburg are [GEC] and EPC, which are the only two committees that [Wartburg students] don't have a vote on," Barnd said. "I recognize that they do have students on these committees, and I'm sure they are listened to, but it isn't the same as being able to have a true voice. It's our school too. We are directly affected by the decisions that are made within these committees, and I don't think it's unreasonable to have input and have a direct impact on those decisions."

Barnd's resolution was sent to FRC in hopes of becoming part of a larger faculty discussion.

In Ribich's response to Student Senate, he noted that an amendment to the Faculty Handbook would be the only way to reinstate student voting privileges.

**See 'Student voting'—  
continued on Page 9**

## Contingency plans made for graduation

By ALLISON SCHMIDT  
Editor-in-Chief

Rain or drizzle will not keep commencement from being outdoors. The May 28 ceremony is scheduled to begin at 1:30 p.m. in Walston-Hoover Stadium. Only in the event of severe weather will the event move inside.

"We're doing this out in the rain for the main reason that you can get 4,000 people in the stadium," Janeen Stewart, assistant to the president, said. Stewart is coordinator of commencement activities. In case of rain, she said families need to be prepared with appropriate attire and umbrellas. Students and faculty will receive ponchos.

If there are thunderstorms and lightning, the ceremony will move inside to Neumann Auditorium. As in past years, students may pick up five general admission

tickets for indoors, but only two will be for Neumann Auditorium. The other three tickets will be for overflow seating in the Mensa, the Lyceum or the ballrooms where television viewing of the ceremony will be available.

"We realize we're splitting up the families, but as far as accommodation-wise, they're still getting the same number of tickets as previous graduations," Stewart said. "Just know that 99 percent of the time we're going to be outside."

Stewart said television viewing will only be available if the ceremony is moved inside.

"Because of the construction, the cable feed line needed to be eliminated from the stadium," Stewart said. "So for anyone wishing to get out of the weather, there can be no accommodation for that, unfortunately."

Stewart also said there will only be access to the stadium from the west, but parking will still need to be utilized

on the east side. Anyone coming from the east side will need to walk around and enter from the west side.

"If they park on the east side, it's going to be interesting getting them around to the other side," Stewart said. "We aren't allowing people to go down onto the field."

Beginning Monday, April 10, students can pick up general admission tickets at the Information Center. If students are unable to pick up tickets, they can contact Sarah Miller at Ext. 8286 to request tickets be sent to them. Tickets are for admission to Neumann Auditorium and the overflow areas from 12:15 to 1:20 p.m. on May 28. After 1:20 p.m., the remaining seats will be released.

Tickets are not needed if commencement is outdoors. Stadium seats are available on a first-come, first-serve basis, and students are not limited in the number of guests.

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# Defending evangelists

By DAVID KORDAHL  
Columnist

Grossmann is home to both the religion department and David Kordahl, so each morning as I walk to breakfast I see students sitting behind plate glass discussing theological fine points. Not being a religion student myself (not even having taken the famous RE 101), I have had little chance to join these discussions. However, knowing a few people who do spend a large bit of their time discussing such things, I decided to take a journalistic excursion this week into Wartburg's version of evangelical Christianity.



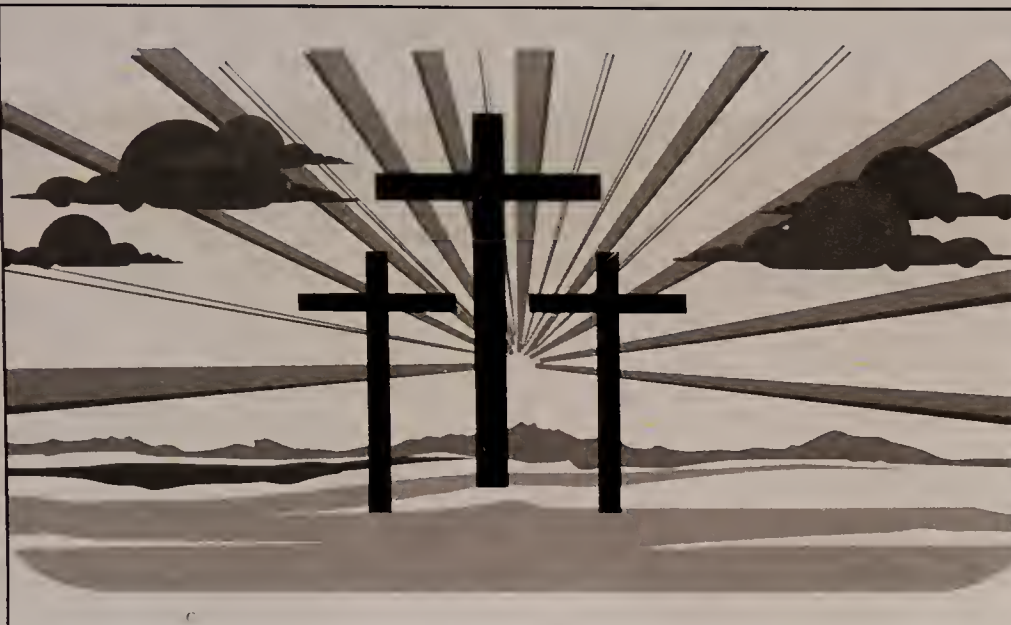
Nationally, evangelicals have an inescapable presence. According to a recent "Dateline" report, there are about 70 million people in the U.S. who consider themselves evangelical Christians. While a group of this size has clearly been building for some time, only recently have pop-culture phenomena like Rick Warren's book "The Purpose-Driven Life" and Mel Gibson's movie "The Passion of the Christ" brought evangelicals into the mainstream.

Wartburg itself is associated with evangelicalism, if in name alone; its church affiliation is with the Evangelical Lutheran Church in America. As I found out, though, membership in the ELCA does not necessarily classify a person as an evangelical. Sophomore Campus Ministry leader Ben Dau considers himself a part of the movement and gave me a good definition of what it's all about.

"Evangelicals believe strongly in the Bible as the authoritative word of God and its infallibility as a source of doctrine, lifestyle choice and truth," Dau told me. He went on to explain that in response to the Bible's message, "Evangelicals believe that Jesus Christ is the only way to salvation for those who have been exposed to the Gospel message. Because of this, evangelicals consider evangelism of primary importance to the mission of the church."

The system described above can be broken down into non-religious terms. I am a math major, and in math we distinguish between axioms and theorems. Axioms are statements that are defined to be true before we can make any other claims. Theorems, then, are the claims that must be rigorously proven by the application of the previously defined axioms. In evangelical Christianity, there is only one axiom, but it is a big one. Axiom: The Bible is absolutely, literally true. Theorems: doctrine, lifestyle choice and everything else of any importance.

There are many religion majors who would



quibble at this point. Most Christians believe that the Bible is in some way "true" (although maybe not in an absolute or literal sense), and not all Christians are considered evangelical. Edward Pease is a senior religion major and a Christian, but he will openly admit that he does not fit with the evangelical movement. In Ed's case, it is not because his beliefs are not shaped by the Gospel, but because he thinks that there are "other authorities in the church concerning the Gospel."

In fact, Pease would go as far as to say, "To be a Christian is to be an evangelical," a seemingly strange statement from a man who is not classified as one himself. The distinction rises from Pease's view of the evangelical movement. "What has happened in society as a whole and as the Wartburg pseudo-community is a redefinition of what it means to be evangelical in such a way that it seems to polarize members."

In the meaning of evangelical that is a part of the ELCA acronym, Pease is an evangelical in the belief that the Gospel should be shared. The movement's cultural and political connotations are the subject of his disagreement, along with what he calls their, "monopoly on God," a mental disease that Pease would say afflicts evangelicals and non-evangelicals alike.

There are Wartburg students who would go farther than Pease in their critiques of the Evangelical movement. One is Alex Feldt, a senior philosophy and religion major. Feldt said, "In its most extreme sense, I see this movement as splitting the world into two groups: Christians, and those who are simply wrong. I don't see it as being very caring or compassionate for a pluralistic society that we find ourselves living in." He went on, "These evangelicals seem to be preaching a message of love, yet condemning anyone

who doesn't see the world just like them. What kind of love and compassion is that? If that is the way things are, and if there really are the evangelicals and the people who are wrong, I would rather be one of the people who are wrong."

Feldt cited personal experiences of being condemned for his beliefs, but it is important not to assume anything for the entirety of Evangelicals. Dau, for example, seemed like a very considerate guy when I talked to him. "I would rather spend my time sharing the Good News than figuring out if someone is going to heaven or hell," he said.

Actually, I admire the Evangelical movement for taking the philosophy that most Christians espouse to its logical conclusions. While some members may make a case (as Feldt does) that there is no way of knowing God's standards, most Christians genuinely believe that they know God's criterion for salvation—namely, faith in Jesus as God and savior. If salvation is as Christians claim—a big break from eternal punishment or separation from God or at least from something really not fun—then the only caring thing to do would be to save as many people as possible, and by whatever means. If that means being a bit obnoxious in pulling people out of the fire, it would simply be tough love.

The Wartburg Evangelical community, like that of the country, is growing. I hear that one of their big hangouts is at The Gate, which meets on Sunday nights at 8 p.m. in traveling locations. For the rest, there's chapel on Monday, Wednesday and Friday, church on Wednesday nights and Sunday mornings, or nothing—the option of troubled sleep.

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## Fight apathy by taking action

By JESSI LeCLEAR  
Columnist

This column has been a work in process for the last several weeks and has proved to be quite the aggravating tick. My reluctance to complete it stemmed from the fear that I was being irrational and accusative toward an issue of which I myself was a culprit. However, the more I thought about it, the more I realized that being part of the problem only strengthened my ability to talk about it. So what is this thing of which I speak? Apathy.



Apathy comes in several forms, many of which we don't even recognize. It presents itself in those moments when we see a problem and either unconsciously look

away or deliberately stare at it in silence and stillness. Apathy is that indifferent feeling after watching a disturbing documentary, the disposal of a pamphlet for a non-profit organization, the laziness seen in one's inability to separate trash from recyclables, and any other instance of intentional idleness and concern.

This year is the year of social work, and there have been an array of activities paralleling this theme that have strived to encourage affirmative change in a world that screams for it. It has been my observation, however, that more often than not we attend the convocations, participate in the diversity dialogues, read first-hand accounts of the oppression suffered throughout the world, and within five minutes of doing so, let go of difficult contemplation and the empathetic stretching of the heart to let in a jaded state of disinterest and comfortable existence.

We sit there, sip our coffee and

tea, say "That's too bad," theorize, philosophize, criticize the supposed causes of injustice, but then do nothing. While all these things are valuable, they die with lack of application. What good are panels, discussions, classes on social justice and ethics, Bible studies and so on if all they do is participate in verbal and written analysis without any sort of physical attempt to alter things?

Now, while apathy is not a problem for everybody on campus, and there are those who live out their day in constant response to the world's call for help, it is still an issue that students ought to approach. Need suggestions? Consider spending a few hours of the weekend working at the food bank, attending a service trip, participating in a letter writing campaign, speaking up for those who don't have a voice, and doing whatever you can do to apply what you have learned from activities and classes on campus (i.e. dia-

logues and discussions) to actually make a difference.

We all have a lot to do, and it can seem impossible to find that "balance" that gives us the time to care, but it doesn't change the fact that life, in all its goodness and pain, is happening right now!

This bubble called Wartburg won't harbor us forever. When graduation dawns, and all is said and done, the papers we wrote and exams we took will only say so much about our character. It's what we did with our time, the relationships we built, and the things we fought for that will determine who we are and what we are capable of doing in the future.

Thus, it is my hope, that as we run, tread, or crawl forward, we will live in such a way that we are aware of other people's circumstances, and in this understanding, will not only talk about it, but also

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WARTBURG

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Views expressed on the OP/ED page are those of the editorial board and not necessarily those of the administration, faculty or staff of Wartburg College. Columns are the opinions of the writer and not the paper.

### TRUMPET OBJECTIVES

The Trumpet is committed to accurate, fair and comprehensive coverage of campus events and issues that affect the Wartburg community.

### TRUMPET LETTER POLICY

Letters to the editor are subject to editing without changing the meaning of the letter. Authors will not be notified of changes prior to publishing. Letters must be signed, fewer than 250 words, submitted by 5 p.m. Thursday and related to current issues involving the Wartburg community. Letters may be sent to the communication arts office or e-mailed to trumpet@wartburg.edu. Please type "Letter to the Editor" as the subject line. All publication is at the discretion of the Editor.

### ADVERTISING

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# Ready to say farewell to PEC

By COREY HELLAND  
Columnist

Well, as everyone on campus can see, the PEC is finally on its way out. There has been a lot of controversy surrounding the new wellness center by the way it was presented to the campus. Students, faculty, staff and Waverly residents alike have expressed concern about the size and cost of the new facility, but those concerns are now moot. Brick by brick, those complaints are systematically being dismantled.

It's understandable that some students, faculty and alum may be a little disheartened at the sight of the steadily disappearing

PEC. I doubt, though, that it's to the point that the Trumpet reported last week: "Many Wartburg students' hearts crumbled as they watched the old PEC fall to pieces."



**Knight Writer**

Please. Let's not be too melodramatic about the old PEC. The truth is, it was an eyesore and had inadequate facilities. The cardiovascular machines were crudely thrown in racquet ball courts. The weight room was vastly undersized for the college's needs. The wrestling room didn't reflect the remarkable reputation of the Knight's five NCAA Div. III championship titles. The lighting in the fieldhouse was so dim that it gave you a headache if you were in it too long. And the locker rooms, quite frankly, were

an embarrassment.

The building has now reached mid-demolition stage and it's startling how close the PEC resembles an old warehouse. Vandals have broken windows and defaced the once proud building. My heart doesn't crumble when I walk by—my face reddens. I salute the razing and applaud Cardinal Construction's quick work of making the ugly work site disappear.

Now we're even hearing that the building contained hazardous material. The Trumpet's article also said last week that asbestos was in the roofing and mercury was found in the fieldhouse. Isn't it ironic that a building that held material designed to improve your health, also held material dangerous to your health. Who would still be sad to see the building be torn down?

Really, for all the arguments surrounding the wellness center, we're past the point of no return. Love it or hate it, the mammoth facility is coming. The user fee is here to stay. If anything, at least the facility will be pretty.

The old PEC has been sandwiched between two testaments to Wartburg's new identity. Vogel Library and Walston-Hoover Stadium have increased the ugliness of the PEC over the years. Plus, the improvements on the Student Center and the Science Center pushed the need for something to be done about the squat, out-dated building.

Before the PEC is wiped completely from the face of the campus, stop for a moment in front of the construction site. Look at the campus around you and take note of the beautiful structures, then turn around and try to remember

what the PEC used to look like. Even if you still don't want the new wellness center, you have to admit it will make the college look like a respectable campus.

The battle over the Wartburg-Waverly Sports and Wellness Center is over. The PEC lost. President Ohle won. The reason why students' hearts are crumbling isn't because they loved the PEC—it's because the loss of the PEC means they'll have to pay more money.

At least next year you can drown your sorrows at the juice bar and soak away your heavy heart in a hot tub.

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## Staff Editorial

### Reinstate student voting rights

Last Thursday Wartburg student senators left their weekly meeting with a bitter taste in their mouths. A letter sent by the Faculty Review Committee (FRC) informed senators that their representative votes on two top academic committees that guide their education would not be reinstated.

While students are the ones directly affected by issues of academic policy overseen by the Educational Policies Committee (EPC) and General Education Committee (GEC), they are given a voice but not a vote.

Students not being able to vote on these committees is a new thing. FRC, which is responsible for reviewing changes and amendments to the Faculty Handbook, believes this year was the first that students served as non-voting members on EPC and GEC. However, by looking at their own handbook, one finds student votes were taken away in August 2004. That information could have been obtained by speaking with any student or faculty member that served on EPC or GEC during the 2004-05 academic year.

But communication isn't a strength of FRC. When student leaders sent a cover letter along with Student Senate's resolutions that unanimously passed to FRC, they were not invited by the committee members to speak before them. In fact, it took additional requests for feedback by academic ombudsperson Annie Reiher before student senators found out that voting rights would continue the two-year trend of being limited to faculty.

FRC argues that proposals to amend the Faculty Handbook cannot be submitted by students. However, if they believe in giving students voting rights, they could propose the changes themselves and take them before the entire faculty for a vote. Instead of the faculty body voting on this issue, the six-person committee took it upon itself to reject the initiative.

According to FRC chair Fred Ribich, students do have a voice and "an effective argument during deliberation regarding a matter can probably have more impact than a single vote." With this logic, why should women have ever been granted voting rights? After all, they could just persuade their husband or another male to vote for their point of view.

The process of granting women voting rights came long overdue. Finally women were recognized as individuals. Why aren't students recognized as individuals who are an important part of this institution?

Students serving on EPC and GEC care so deeply about the future of this institution that they volunteer hours of their time to become informed on the academic issues facing this college. They are provided the same material as their faculty peers on these committees, yet they are barred from acting on it.

As recently as three years ago, students did have voting rights on these committees and Wartburg College stood respected and strong in academics. There was never an issue made of students misusing their voting rights. Yet they were taken away without any precedence for the move. Faculty just wanted more power.

Faculty constantly complain about not getting enough power with regard to administrative policy, but at the same time they make students suffer by denying them any real power on issues of academic policy. Shouldn't shared governance apply to faculty, students and administrators? Faculty can't play both sides of the fence.

Even if student voting privileges were reinstated, faculty on the EPC and GEC committees on which they serve would still outnumber them. Students alone will never be able to swing a vote on faculty committees. The faculty will always have primary power with regard to academic decisions, but they don't need complete power.

The Trumpet strongly urges any faculty member or administrator to bring discussion of this issue beyond the six men serving on the Faculty Review Committee. The debate to reinstate voting rights for the highly qualified student representatives serving on the Educational Policy Committee and General Education Committee needs to again reach the floor of a full faculty meeting.

By JON PALMQUIST  
Columnist

This week Congress has begun to discuss how immigration should be handled. As anybody knows, there are thousands of people who attempt to cross the border illegally.



Among those who seek to cross the border, the vast majority are those that are seeking the lucrative labor that is available in the United States. The danger with this situation is the small minority of folks who cross the border illegally. Congress needs to address both of these issues.

In the midst of all the debate and wrangling, some fundamental changes need to take place. If the United States wishes to secure the borders and prevent the entrance of those who intend to do harm, changes need to occur sooner rather than later.

To deal with those seeking jobs, there needs to be a program that allows and gives incentive to

willing workers to gain temporary legal access into the country. Allowing people to enter legally to work will allow businesses access to labor that is scarce in the U.S.. The number of American citizens willing to do things like migrant farming is slim.

As a part of measures that allow guest workers, there need to be strict guidelines, including steep fines for overstaying the permitted time period. For businesses that continue to hire those who are in the country illegally steep fines need to be put in place. If businesses employ guests who overstay their permit they should also face tough fines. To ensure that employees are legitimate and legally in the U.S. under such stipulations there needs to be a consolidation of information so that business and law enforcement can easily access it.

The above provisions should be aimed at making it very difficult for those without proper documentation to function in the U.S. In doing so it will be easier for law enforcement to catch up to those who are here to cause harm (i.e. terrorists, drug smugglers, etc.). With an incentive to enter the U.S. legally, the number

of people finding illegal means to enter the country will decrease. Coupled with this, the U.S. needs to devote funds to securing the places at which the southern and northern borders are most vulnerable. This means increased Border Patrol budget and/or the use of armed forces to maintain security. As it stands now, the U.S. Border Patrol is not capable of defending and protecting our borders.

Without the changes as mentioned the borders will continue to be a security threat. Terrorists and drug smugglers need to be kept out, period.

Allowing people regulated but legal channels to enter the country will afford the U.S. the knowledge of who is here. Implementing strong enforcement and tracking will ensure that those who are in the country are so legally. As national security continues to be an issue border security cannot be ignored. Congress needs to act, and change needs to occur.

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## ABOUT FACE

What do you think about  
being able to register  
for parking online?



**Brian Johnson, junior**

"As long as everything runs smoothly, I'm not bothered by it at all."



**Asbjorn Skeie, junior**

"Personally, I could care less because I don't leave a car here myself. However, it would probably be easier for students with cars to go through this process online."



**Stacy Larson, sophomore**

"What?! Online registration for my car?"



**Katie Stevenson, sophomore**

"Well, since I didn't know any differently because I haven't ever done this before, I would have to say it seems rather convenient to me."



# Fellow visiting until Friday

By SARAH GUHL  
News Editor

Woodrow Wilson Visiting Fellow Barbara Gottschalk, the executive vice-president for Seeds of Peace is visiting Wartburg until Friday.

Dr. Scott Fullwiler, professor of business, is organizing Gottschalk's visit. A Woodrow Wilson Fellow visits Wartburg annually to speak to classes and students. However, this is Gottschalk's first visit to Wartburg. Fullwiler explained the program.

"The Woodrow Wilson Fellows program is highly selective. It makes available to rural liberal arts colleges individuals that are at the pinnacle of their chosen fields," Fullwiler said. "Usually the Fellows have the ability to walk into nearly any classroom here and engage with students. These are the sort of individuals



Barbara  
Gottschalk

that small, rural liberal arts colleges often don't have access to because they aren't in a bigger city or they aren't on one of the coasts."

According to [www.woodrow.org](http://www.woodrow.org), more than 200 colleges have repeatedly participated in the program since 1973.

In addition to classroom visits and meetings with student groups, Gottschalk will also give a public presentation about Seeds of Peace at 6:30 p.m. Wednesday in SC 102.

Seeds of Peace was founded in 1993 and helps to give leadership skills to young people from conflict-ridden areas. It also encourages reconciliation and coexistence.

"Ms. Gottschalk's organization has one of the few widely renowned models for helping people from regions in conflict pursue reconciliation and conflict," Fullwiler said. "Obviously, this is something that is badly needed in the world. It is also badly needed in our own country at least in the sense that we are quite divided and in my own opinion, seem to have little ability to communicate meaningfully with those we are in disagreement with."

"Ms. Gottschalk's areas of expertise are wide-ranging though integrated through her work at Seeds of Peace," Fullwiler said. "These would include leadership studies, global and multicultural communication, as well as background in areas that Seeds of Peace works with individuals from such as Israel, Palestine, the Balkans, South Asia and Cyprus."

Before Seeds of Peace, Gottschalk worked in the area of social services.

According to [www.seedsofpeace.org](http://www.seedsofpeace.org), she was the department supervisor and special assistant for program development at the Jewish Social Service Agency of Washington, D.C., creating and developing the special services departments to help disabled adults and children, including their families. She has been a Wilson Visiting Fellow since 2002.

Anyone who would like to meet with Gottschalk should contact Fullwiler at [Scott.Fullwiler@wartburg.edu](mailto:Scott.Fullwiler@wartburg.edu) or Ext. 8452 immediately.

E-mail Sarah Guhl at [Sarah.Guhl@wartburg.edu](mailto:Sarah.Guhl@wartburg.edu)

## Tornado exercise to strike campus

By ALLISON SCHMIDT  
Editor-in-Chief

Wartburg will participate in a state-wide tornado drill Wednesday morning. According to John Myers, director of Campus Security, the city of Waverly will sound its warning siren system sometime mid-morning, and students are to go to the nearest designated shelter area.

"Once you hear the alarm or somebody knocks on the door, you'll go to the closest tornado shelter to where you are," Myers said.

Students in residence halls are instructed to go to the lowest level of the building, stay in interior hallways and avoid windows and exterior doors. Myers said about 20 minutes after the siren goes off, the city will send an all-clear signal.

"[The drill] is purely for people to know where to go when there's a tornado and to stay there until it's safe to leave," Myers said.

According to the National Weather Service, the statewide drill will begin with a tornado watch at 10 a.m. followed by tornado warnings for all 99 counties between 10:10 and 10:30 a.m.

The state-wide drill is being conducted as a part of Severe Weather Awareness Week, an annual event declared by the National Weather Service and the Iowa Homeland Security and Emergency Management division.

Myers said "it's been awhile" since the last time Wartburg had a tornado drill, which he estimated was about four years ago.

According to Myers, the drill is timely considering the tornado damage that occurred at the University of Kansas in early March. The tornado damaged 60 percent of the campus buildings and caused classes to be canceled the next day. Another dangerous tornado occurred on the Iowa State University campus last September. The twister had winds reaching 83 miles-per-hour and injured seven students.

Myers said he is not aware of a tornado hitting the Wartburg campus but said they have touched down in Bremer County and on the edge of Waverly.

Because tornadoes form quickly, Campus Security reminds students they may only have a few seconds to find shelter. If students have questions about their shelter, they can contact Campus Security at Ext. 8372.

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# AP fails to prepare all students

By LAURA GREVAS  
Assistant News Editor

More and more students are starting their first year of college classes having already done just that. While an increasing number of high-schoolers are opting to take Advanced Placement (AP) courses, many seem unprepared for higher-level academic work, and that has Dr. Edie Waldstein, vice president for enrollment management, concerned that AP classes can no longer adequately prepare students for their Wartburg education.

AP courses are high school classes designed with a college-level curriculum. Many colleges and universities award class credit to those achieving certain scores on AP examinations. Wartburg currently requires a score of three or four (on a scale of one to five) to earn credit for a class equivalent.

"A score of three really indicates a C level of work at best. Anyone doing C level work at college ... may not be very well-prepared for the next level course," Waldstein said.

Although growing numbers of students are entering with college credit, Waldstein recommends a more basic approach to the college textbooks floating around high school hallways.

"More and more students in high school think they have to accumulate college credit while in high school to be admitted to their college of choice.... now even the weakest students are upping college credit options," Waldstein said. "Students and their families are losing sight of the foundation. If students have not taken the core classes we require and exhausted the high school curriculum, the fact that they have taken an AP exam is going to look a bit peculiar."

At Wartburg in 2003, 111 credits were given for 18 AP tests. In 2004, 176 were given for 19 AP tests. In 2005, 162 were given for 18 tests. Tests taken during the past three years include math, science, business, English, history and foreign languages.

Sophomore Heather Harvey decided against taking the AP classes offered at her large Minnesota high school.

"I always heard that AP classes were a joke," she said. "The curriculum wasn't that different from AP to regular classes, so it just depended on how much you wanted to push yourself. I'm a person that likes to go above and beyond, so I'm going to get as much out of a regular class as I would out of an AP class, and I don't need to spend money on credits that won't transfer."

Other concerns about the program include the varying degree levels of AP instructors and non-academic-related challenges that new college students face.

Increasing AP-laden applications and discussions with instructors led Waldstein to re-evaluate the AP program. "Some faulty and department chairs have expressed over the years concern about the fact that a student will come in with credit and in the next level course ... they are not prepared for it," she said.

There is no specific committee assigned to AP issues, and changes in transfer credits are made on a continuous, as-needed basis. "Enrollment management works closely with the academic departments to evaluate what credit is appropriate.... As questions are raised and as old exams are revised and as new exams are introduced, that prompts a review," Waldstein said.

The math department recently reviewed the AP calculus test but decided to continue giving students credit as before.

Previously students who entered Wartburg with seven or more credits were exempt from the Inquiry Studies 101 class, but under a new policy implemented this year students must now have earned those credits from an actual college or

university to be eligible for exemption. In other words, credit by examination does not count.

Students' response to their own Advanced Placement experience is mixed.

Freshman Steve Salceda took six AP classes at his Texas high school.

"It probably didn't help," he said. "Maybe the history, but the math and that didn't help. I don't want to put the blame on the program. It could have just been that I wasn't paying attention."

Sophomore Yalitza Otero, who attended Southeast Polk High School, tested in AP psychology and earned credit in Psychology 101. She said the reading and homework levels were similar to what she has experienced at Wartburg. "At that point it seemed like one of the biggest papers I'd ever written in my life but it's a pretty standard paper here.... it did help with my writing skills."

In the end, Waldstein still recommends good old-fashioned college classes. "We would always rather see the student in the courses," she said. "We recognize that AP is a credible organization that gives credible tests. But would we recommend taking the courses over the AP credits? Yes."

E-mail Laura Grevas at [Laura.Grevas@wartburg.edu](mailto:Laura.Grevas@wartburg.edu)

# Four students to present at conference

By JACKIE MANTERNACH  
Staff Writer

Four Wartburg students will be presenting at the 20th annual National Conference on Undergraduate Research (NCUR) Thursday through Saturday in Asheville, N.C.

Seniors Erin Benoy, Miranda Haugan and Laura Durant and sophomore Eric Cassman will present at the conference.

The students were required to submit proposals of their research to the NCUR. Approximately 1,800 accepted and 3,000 submitted nationwide. Only three Wartburg proposals were accepted. A committee reviews the proposals and invites selected students to present at its annual conference.

"My presentation is based on



Erin  
Benoy



Eric  
Cassman



Laura  
Durant



Miranda  
Haugan

research that I did this summer," Benoy said. "I tracked asteroids and comets at Wartburg's Platte Observatory. It was a very humbling experience, and I'm excited to share my findings at the conference."

Dr. Ferol Menzel, dean of faculty, is sponsoring Wartburg's representatives at the NCUR.

"As dean of the faculty, I have put together funds to support

student scholarship and creative activity at the level of the department and within the dean's office," Menzel said. "I also worked with the Iowa College Foundation to support a state-wide undergraduate research initiative."

Durant and Cassman did their project on the sensitivities of biochemical and behavioral diagnostic methods for the detection of bladder cell carcinoma.

"NCUR is definitely an up," Cassman said. "It's really an honor to be going, and I am glad I have had this opportunity to work with such a talented and intelligent person, Laura Durant."

Haugan will present her research on pirates.

The students put many hours of work into their proposals.

"We put a lot of time in," Cassman said. "Last semester we spent 40 to 50 hours a week training rats, writing abstracts, collecting samples of urine, performing standard urinalysis tests, running enzyme assays and other things. This semester has slowed down a little. We are usually only working on research 20 to 25 hours per week now."

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Junior Casey Luensmann and senior AJ "Bong" Hodgeman broadcast their show "Hodgepodge" during KWAR's 89.1-hour marathon.

Roland Ferrie/TRUMPET

## Knights want to Know

**Q: Has there ever been another time when there wasn't a No. 1 seed in the Final Four?**

**A:** This is the second time that has happened and the first since the tournament was restructured in 1985. The George Mason Patriots were the first 11 seed in the Final Four since LSU in 1986.

**Q: Which soft drink is better, Coke or Pepsi?**

**A:** Coca-Cola was the winner by a landslide in an informal poll.

**Q: Did JJ Roepke stay awake for the entire 89.1-hour KWAR marathon?**

**A:** Yes. We have no idea how, but yes.

Send your burning questions to [trumpet@wartburg.edu](mailto:trumpet@wartburg.edu).

# Wartburg expands Earth Day

By AUDREY HESSE  
Guest Writer

Earth Week 2006 began today and will run through Friday. Wartburg's Earth Week is sponsored by Environmental Activists Reaching Toward Humanity (EARTH). Co-leader junior Karleen Damlo describes EARTH as a group that promotes environmental awareness on Wartburg's campus.

Earth Day is an international observance celebrated on April 22. Because that date is during Tour Week, EARTH chose to celebrate a little earlier.

EARTH also decided to expand the celebration from a day to a week. "It is hard, in one day, to do all you want to do," Damlo said, "So we spread it out over an entire week to

make it more noticeable."

EARTH has several events planned. Monday through Wednesday, seniors Matt Lamos and Todd Stanhope will sport EARTHman suits to raise money for The Greenbelt Movement. The EARTHman suits will be blue XXXL sweat suits with green continents to resemble the Earth. If \$200 is raised, Matt Pries, student center director, will wear an EARTHman suit on Friday.

The Greenbelt Movement (GBM) is a grassroots non-governmental organization based in Kenya that promotes a cleaner Kenya. If EARTH is successful in raising \$200 this week, they will aid 10 women in planting 500 trees.

To save the environment, EARTH is asking students

and faculty to walk or bike to campus instead of driving. Other commuters who live in surrounding areas are being encouraged to carpool.

Participants will be rewarded with a button stating they took part in Walk to Wartburg. EARTH has also gotten rid of disposable water cups and ice cream containers in the Mensa all week to cut down on waste

generated on campus.

Damlo anticipates that "students will be able to realize that we need to be conscious about how we live our lives and how our actions affect the earth, and I hope that after our week these students can carry out good, learned habits into their daily lives."

E-mail Audrey Hesse at [Audrey.Hesse@wartburg.edu](mailto:Audrey.Hesse@wartburg.edu)



## Earth Week Schedule

Wednesday during meals: Eco-foot table outside Mensa

Wednesday 6 p.m.: Candlelight Dinner

Thursday during meals: Eco-foot table outside Mensa

Thursday 11:30 a.m.: Paper making

Friday evening: Camping

All week: Walk to Wartburg & EARTHman fundraiser

Graphic by Sayumi Abe

# New faculty hired, replacements made

By CLAUDIO D'AMATO  
Staff Writer

Wartburg has appointed seven new professors in five departments for 2006-07.

The departure of faculty such as Dr. Stephen Main in biology and Dr. Lil Junas in communication arts has been the primary reason for the hires, but expansion was also a concern.

A balance of stability and innovation is important for department chairs.

"Ultimately, change is good, but so is continuity," Dr. Daniel Walthers, chair of the history department, said.

The history department hired Dr. Erika Lindgren to fill the position vacated last year by Dr. Mary Sommar, temporarily

filled by professor Corey Smith. French professor David Hagan is taking Dr. Kristin Juel's position, which was filled this year by professor Issiaka Diakite. Biology professor Dr. Johanna Foster will replace Main, and mathematics professor Neil Martinsen-Burrell will replace Dr. Mahmoud Almanassra.

In communication arts, Dr. Jim Loving, Cliff Brockmann and Pamela Ohrt have been hired as full-time faculty. Due to some restructuring, the three are replacing Junas and professor Tonya McMillion, as well as adding a new position.

Currently, communication arts suffers from one of the highest student-to-faculty ratio with 206 students who have either declared a major or expressed advising

preference and five full-time faculty members, which represents a ratio of 41 to 1.

"It will be better now," Dr. Bill Withers, communication arts chair, said. "These will be exciting years ahead for communication arts."

The English and music departments are also in the process of screening candidates, but have not yet confirmed any additions.

In most cases, students were involved in the selection process.

"Wartburg's students are loyal," Loving said of his campus visit, "and they are genuinely concerned about the caliber of education that they and future students will receive."

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# Student handbook violations largely drug, alcohol related

By JACKIE MANTERNACH  
Staff Writer

Fifty-three out of the 63 student handbook violations referred to the student conduct process last term were categorized as alcohol and drug violations, according to a report compiled by Pete Armstrong, director of Res Life.

The student conduct system begins when a complaint is filed against a student. According to Armstrong, if a problem can be resolved on a student-to-student level or by a resident assistant (RA), it does not go on the student conduct record. But when a student, RA, hall director or other staff member cannot deal with a

situation comfortably or reasonably, it is referred to a formal disciplinary proceeding.

The proceeding consists of presenting the charges in writing and setting a hearing date. At the hearing, the Student Conduct Board reviews the charges, questions witnesses and the accused, and determines how the student should be disciplined.

Armstrong points out that "some problem behavior goes undetected and unreported," but the point of student conduct isn't to find students and punish them. According to Armstrong, its goal is to provide discipline so students can "learn from their experience by accepting responsibility

for their actions, redirecting their behavior into acceptable patterns, and respecting the rights and positions of the college and its students."

According to the Student Handbook, alcohol consumption is allowed only in the rooms of students of legal age. While some colleges, including Central and St. Olaf, have established a no-alcohol policy, Armstrong said this was unrealistic for Wartburg. He said the college would not become a dry campus unless students demanded it. Currently, many students do not see a need for a no-alcohol policy.

"I think we are all adults and to impose a dry campus would be

counterproductive to the development of students into mature adulthood," senior Katie Bowers, Clinton Hall Student Assistant, said.

Senior Cari Blatchford agrees. "As a student that is over 21, I feel that we should not limit students who are of legal age to consume alcohol on campus," Blatchford said. "Wartburg even has a liquor license as a college for special events."

Three years ago, students wanted strict enforcement. According to Armstrong, students suggested fines because they thought Wartburg was naive to think people would follow the rules on their own.

"For some people, [it's] just like speeding. Some people don't speed because of a fear of a fine, and others will simply obey the law on their own," Blatchford said.

"Most of the time when people are written up, they beg to get out of the fines, not the written-up part," Bowers said. "The fines are effective."

According to the handbook, the consequences of an alcohol violation are a \$100 fine for the first offense, a \$200 fine for the second offense and a suspension for the third offense. Fines collected benefit student organizations.

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## CAMPUS BRIEFS

### MANORSFEST 2006

Manorsfest 2006 will be from 5:30 to 11 p.m. today. Inflatable games and outdoor fun will be from 5:30 to 8:30 p.m. There will be free food, live music and comedy by Tim Young from 8:30 to 11 p.m. Res Life, ETK, and Student Senate will sponsor the event.

### GIVE LIFE, GIVE BLOOD, WIN AN IPOD?

There will be a blood drive from 12 to 6 p.m. Monday, April 10 in the Student Center ballrooms. Those interested can sign up at [www.givelive.org](http://www.givelive.org) or just walk in. There will be a drawing to win an iPod. Contact [vac@wartburg.edu](mailto:vac@wartburg.edu) for more information.

### ALZHEIMER'S SPEAKER

The Wartburg College American Chemical Society will host Dr. Ned Heindel, a speaker on Alzheimer's Disease, at 7:15 p.m. Tuesday in WBC 214.

### SYE FINAL EVENTS

Seniors are invited to attend Car Buying 101 at 7 p.m. Wednesday in the Knights Village meeting room, with a representative from Jerry Roling Motors of Waverly. The SYE wrap-up event will take place at 7 p.m. Thursday in the same location. Seniors will receive resources including a cookbook, resource guide and more.

### BREMWOOD 5K SIGN-UP

There is still time to register for the Bremwood 5K for Kids Saturday. Contact Erin. Grandgenett@wartburg.edu for registration forms. If you are planning to run in the race, please get your registration forms in ASAP to guarantee your requested shirt size.





# Waking Up to early classes

Graphic by Sayumi Abe

By LAUREN CHRISTENSEN  
Guest Writer

It seems Wartburg students have reached a tentative agreement on a subject everyone loves to hate. The 7:45 a.m. class slot is for those students brave and alert enough to enroll—or just those students who are foolish enough to try.

While many students willingly choose this class, they do not seem too enthusiastic about being awake that early. From the amount of students still dressed in pajamas and with uncombed hair, it is clear that 15 minutes of extra sleep is worth not engaging in personal hygiene so early in the morning.

A consensus was reached among three roommates that the early time slot option

was great. Biology student sophomore Sarah Nolte believes students who take a majority of classes earlier accomplish more throughout the day.

"It is easier for me to stay awake at 7:45 a.m. than 2:30 p.m., and I focus better, but I don't know why," said Nolte.

Though Nolte appreciated the chance to get her classes done earlier in the morning, 7:45 a.m. is still not her favorite time of day.

"I would take the 9 a.m. over the 7:45 a.m. any day, if it worked out in my schedule," said Nolte.

But Nolte's roommate, chemistry major sophomore Jenny Starnier had a different idea of how she would schedule her day.

"It really sucks to have [7:45 a.m. class] every day," said Starnier. "Sleep is important. Classes should start at 9 a.m. on Tues-

days and Thursday to let students sleep."

While it is important for the students to get sleep, all three roommates agree that Wartburg's schedule does a good job offering multiple courses earlier and later in the day to accommodate student athletes, ensemble members and students with part- or full-time jobs.

Psychology major sophomore Nicole Erspamer summed up Wartburg's student reaction best. "Every morning I wake up and think to myself 'Why me? Why did I schedule this craziness into my life?'"

Erspamer also confessed her envy of students with later classes. Unfortunately for her, the schedule she picked her freshman year included 7:45 a.m. classes every day. She has not made that mistake again.

It seems that most students would prefer not to take the 7:45 a.m. class but are thank-

ful to know the option is there. Wartburg's dining service card swiper Deena Kazda has noticed that the students who come to breakfast for 9 a.m. classes seem more alert and energetic than those who come before the 7:45 a.m. classes.

Though the Admissions office verifies that Wartburg has no plans in the near future to change the time of these early classes, Nolte holds out hope that one day, it will happen.

"They should change the time to 8 a.m. It just sounds better," said Nolte.

Would this psychological trick work on more students? Only a change in scheduling would answer the question once and for all.

Contact Lauren Christensen at  
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## Major Barbara marches onto campus

By SNEHA PRADHAN  
Staff Writer

The Wartburg Players will present "Major Barbara" in celebration of the 60th anniversary of social work at Wartburg College. The play will be at 7:30 p.m., Thursday, Friday and Saturday in McCaskey Lyceum.

Major Barbara is concerned about meeting the needs of the poor and is focused on saving souls because she is an officer in the Salvation Army. Her father, who manufactures weapons, makes a bet with her as to who can do the most good in the world. Major Barbara eventually loses the bet.

"From an artistic point of view we're doing our part to support the social work program," Dr. William Earl, director, said. "'Major Barbara' raises the question 'How do you help people? What helps people the most?' One of the premises of the play is that poverty is the greatest sin of all, and how do you deal with the greatest sin of all if you

think the greatest sin of all is poverty?"

"Susan Vallem, chair of the social work department, asked us if we would do a play for them, and we are always trying to blend in with campus, support campus activities."

"Major Barbara" was originally a London-based play written in 1905 by George Bernard Shaw. However, the Wartburg Players have adapted it to a modern Chicago setting to make it more audience friendly. Students involved in the play have been enthusiastic in their efforts to make the play a success.

"This is a wonderful, deep and meaningful show that I am very proud to be involved with," senior Erin Gallagher, production stage manager, said. "I do think that 'Major Barbara' will incorporate the understanding of social work because it puts the whole idea in a more reachable and accessible way. These are real-life characters that people will be able to relate to, and these characters bring to life every essence of social work."

"I am a theatre major, and I need the experience. I also

did it because I liked the mission of 'Major Barbara,'" freshman Joslyn Siems said. "My character, Barbara, will stop at nothing to help the poor and starving people of the world, even if it means using money from a weapons factory and a brewer. She realizes what controls the world and uses it to make spiritual power for many."

"Major Barbara" is a student- and staff-designed play, which is funded by the theatre department and the academic budget. The play is taking shape but has a shorter rehearsal time of only a week.

"This production is somewhat unusual in that I'm not designing the show. Normally I do sets and costumes," Earl said. "I have done sets, costumes and lights for at least one of our productions. This time we have student designers doing lights, student designers doing costumes and Hans Pregler, the technician for Neumann Auditorium, designing the set. So it's student and staff designed, and I'm just directing this time."

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## Ensemble groups finish term with concerts

By ALAN SIMMER  
Assistant News Editor

Wartburg comes alive with song this week as five of the large musical groups on campus are set to give performances.

The Knightlighters Jazz Band, conducted by Allan Jacobson, leads the way at 8 p.m. Friday in Neumann Auditorium. Jacobson said it has been a good year for the jazz ensemble. "I am finishing my 20th year as director of the Knightlighters and

look forward to a great many more," he said.

They will feature selections from Buddy Rich, Milt Jackson, Gordon Goodwin and many other artists. The 9th Street Jazz Band will also be performing as special guests.

Saturday brings a double dose of vocal music with the St. Elizabeth Chorale and Ritterchor in a joint concert at 2 p.m. in the chapel. The St. Elizabeth Chorale is conducted by Dr. Jane Andrews, and Dr. Paul Torkelson directs Ritterchor.

"It has been a very quick year," Andrews

said. This will be the last performance this year for the women of the chorale.

"The women are singing very well and have learned quite a lot of difficult music in a very short amount of rehearsal time," she said. "They are a lovely group of students."

The groups will choose pieces ranging from classical to jazz, including a medley from the movie "Sister Act."

"[The medley] is something that we are doing for sheer fun," Andrews said.

The Symphonic Band will follow the

vocal performances at 7:30 that night in their spring concert in Neumann Auditorium, and the Wind Ensemble will close the concert run with its tour concert at 2 p.m. Sunday, also in Neumann. Dr. Craig Hancock conducts both groups.

There is also a wide variety of recitals over the next week, featuring performances by both students and faculty. Contact the Music Department at Ext. 8300 for more information on any of the concerts or recitals.

Contact Alan Simmer  
at Alan.Simmer@wartburg.edu



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## the DORK side

By NATHAN COUNTRYMAN

Well, after purchasing "King Kong" this past Tuesday, I opened up a copy of USA Today and got extremely angry. They were writing a story about the movie's release to DVD, and the article stated that a director's edition of the movie would be released soon.

Now, I'm sorry, but this is just a cheap gimmick by studios to get a few more bucks out of a DVD, and Universal isn't the only company to use it. The concept is called double-dipping, and it is a very big nuisance to people building collections of films. Most of the movies given the treatment don't deserve it, and a lot of fans of films know of the practice and hold out for the better edition, which hurts sales the first time around but benefits the practice overall.

Am I alone in asking for companies to stop this practice? I mean, I congratulate movie companies for releasing single and special edition DVDs on the same day, to allow the consumer the right to choose which DVD to purchase, but why do they need to release an edition loaded with special features after releasing the film to DVD for the first time just months before?

My take on the matter is that movies should be updated every significant anniversary they have, meaning five years, 10 years, 25 years and 50 years after the original release of the film. Otherwise, you're just polluting the landscape with stuff fans really don't need. I won't be buying Jackson's director's edition to an already over-stretched film, and I generally avoid any double dips myself, unless I don't already own the film.

On a more positive note, the KWAR marathon... What can I say? It was very exciting to hang out with some of the staff in the studio after winning a prize on the radio via Trivial Pursuit knowledge, just because they all had an amount of energy that's indescribable to encompass here. There was dancing in the studio, jokes, laughs, food and good music, all at the same time. As the Hodgepodge show wound down, half of the staff of KWAR and some of the volunteer DJs crowded into the tiny studio in preparation for their on-site at the Pour House. The energy and excitement among the staff to be conducting an 89.1-hour marathon was just overwhelming.

Hopefully they can keep that atmosphere going in the future. Also, offering a free concert of Every Other Thursday with fellow Wartburg student AJ Hodge-man in the Cardinal Commons is a great way to end this year's marathon. I'd been to one of E.O.T.'s concerts before in December 2004, and the energy and sound they possess is amazing. Anyone who missed the concert should feel ashamed, especially since this is the second concert they've held in Waverly in the past few months.

One final note: The Web site Rotten Tomatoes, as of Friday, had the movie "Slither" being given an 87 percent approval rating by critics across the country, with an average rating of 7 out of 10. The advertisements for this film have disgusted and yet intrigued me, especially as it seems to be a mockery of B-rated horror flicks. Also, it stars Nathan Fillion outside of his role as Captain Mal Reynolds of the short-lived "Firefly" TV series or "Serenity" movie fame (if you haven't seen these, find a copy of either, as they are fantastic works, not just of science-fiction, but of good drama as well) and Elizabeth Banks of "Spider-man" fame (J. Jonah Jameson's secretary, Betty Brant). So maybe it does have promise after all—however, the advertising is slightly off-putting and disturbing to me.

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## Do you like Sushi?

By KRYSTAL FOWLER  
Assistant KnightLife Editor

Sushi, one of the most popular Japanese foods in America, has arrived at Wartburg. Every Tuesday since the beginning of March, the campus and community has been able to sample something a little different in the Den and Konditorei. Dining Services decided to bring sushi to campus in a continuing effort to expand the variety of foods available to students, faculty and staff.

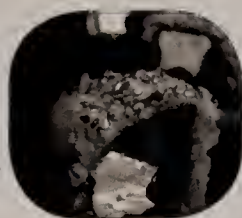
"We thought it would be nice to add something totally different to the menu to add a little more variety," Jim Huffman, special events coordinator, said.

The sushi offered on campus doesn't contain raw seafood or fish. The word sushi actually refers to the vinegared rice used in the recipes, and different types of sushi can use either raw or cooked seafood and fish.

When deciding what kind of sushi to bring to campus, Dining Services

surveyed other places that sell sushi and took their recommendations into consideration. They decided to do a test run with the sushi by offering it one day a week and will gauge the campus response.

"The students as well as staff and faculty have responded very well. We have received dozens of compliments," said Huffman.



Junior Lauren Kahler agrees. "It's nice because I really love sushi. It really hits the spot when you can't go down to Iowa City every weekend."

Right now the Den and Konditorei offer sushi from 10:30 a.m. to 4 p.m. Tuesdays. It is kept in the refrigerated display cases in both locations. If the response continues to be positive, it could be offered more days of the week.

"This started out as a test," Huffman said. "But with the popularity of this product, we might be able to expand the days and hours, possibly next fall."

The only concern Kahler had was the price. The sushi is \$5.25, but Kahler said this is approximately what would be paid in a restaurant.

"I'm just glad that they're branching out and becoming more multicultural in their food," Kahler said.

Each order comes with six pieces of sushi, wasabi, which is a spicy horseradish sauce, soy sauce, ginger and chopsticks.

Two varieties of sushi are offered each Tuesday. The California roll is available every week. It contains crabmeat. Four other styles, the salmon cheese, the tuna salad, the spicy salmon and the unagi (eel) avocado roll option will be rotated each week.

Sushi enthusiasts as well as first-timers can stop by to see the newest member of the Wartburg Dining Services lineup every Tuesday in the display cases of the Den and Konditorei. So if you're craving something new and different, grab some chopsticks and get rolling.

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## DVD Review

by Nathan Countryman

### "King Kong"

Sometimes just following a director's works, like following an actor's career, can be an enjoyable experience (Ewan McGregor, Johnny Depp and Natalie Portman all jump to mind). So when Peter Jackson tackled the task of making a revised "King Kong," I wanted to see his version of the material, as his "Lord of the Rings" trilogy is one of the best movie experiences I've ever seen.

Having never seen the original and hearing good things about Jackson's re-imagining of the tale, I eagerly awaited its release to DVD. "Kong" isn't for everyone. That much is for sure. For starters, the movie is beautiful, with CGI (Computer Graphic Imaging) blending well with the real world so much that at times you forget that Kong is actually a complete CGI character. In many instances, I was reminded of the spectacle of seeing "Jurassic Park" in theaters, especially since I watched Kong using my roommate's stereo as a surround sound system. This film deserves the Academy Awards it won for technical achievements, that's for sure.

Unlike "Jurassic," however, "Kong" is weak on story. Characters become flat, typical stereotypes, and the only truly original character of the piece is Kong. Whereas "Jurassic" blended a truly human story with its action, "Kong" makes you feel little for the characters whose lives are lost on Skull Island. A select few might tear at the heart strings, but for the most part, they become part of the statistic like the red shirts in "Star Trek." They re-

ally don't matter.

The movie is slow to start and could have been edited a little tighter on the journey to Skull Island. Many times, I started to find myself dozing in the unnecessary exposition offered by characters. Granted, a lot of that development helps explain a few plot elements later on, but with tighter editing the film might have flowed better.

That is the major problem with this film: editing. At just over three hours, the film lags in several areas. Just when you get relaxed from one element, Jackson throws you another curve on his twisted vision of Skull Island, almost to the point of overkill. One of the best sequences of the film, the dinosaur battle, could even stand to have a few seconds trimmed.

Unlike the "Rings" trilogy, Jackson isn't trying to consolidate several thousand pages into three hours; he's trying to stretch what is essentially a two hour story to fit three. That's not to say that "Kong" is all bad. The performance by Jack Black in a serious role as Carl Denham, who goes to Skull Island in hopes of producing a film, is a break from his normal comedic roles and actually made me look at him as a candidate for future serious roles. Naomi Watts as Ann Darrow spends a good deal of the movie running and screaming, but she really makes you feel for the plight of Kong.

As for the special features, there are way too many to watch in a week's time. The second disk of the special edition comes loaded with two interesting features about Skull Island and 1930s New York as well as three hours of Web diaries about the production of the movie. Overall, it is a good collection if you really enjoyed the film. However, this film isn't for everyone, and I'd suggest renting or borrowing the film before purchasing it. Plus, a director's edition will be out soon, so buy at your own discretion.

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# The Art of



Junior Evo Serslond

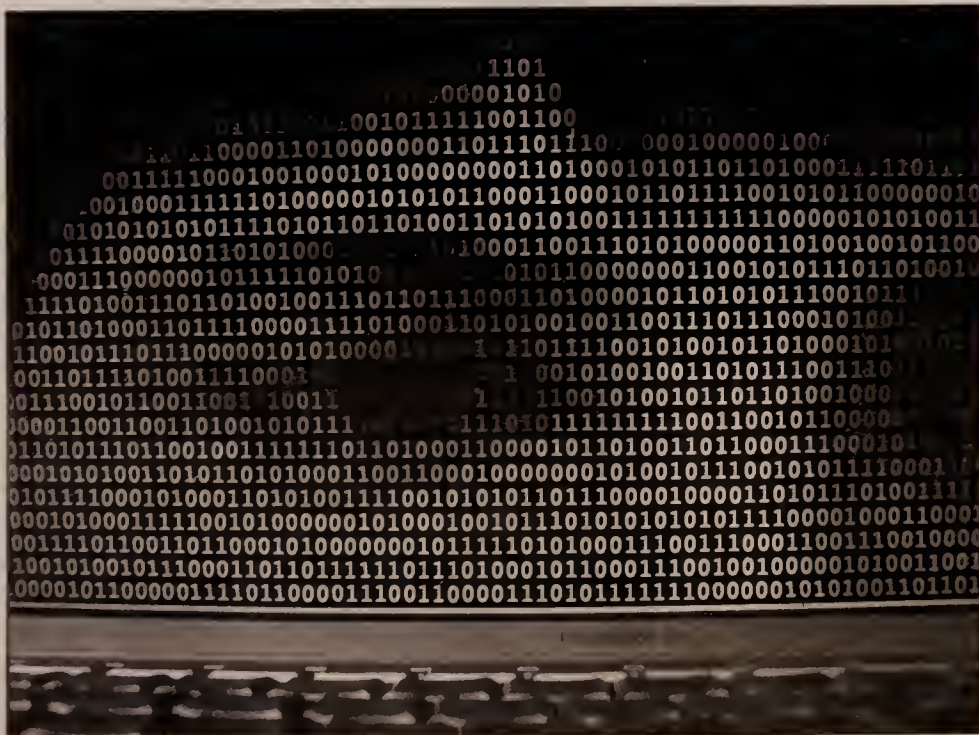
# Photography



Junior Louren Kohler



Sophomore Cree Xiong



Junior Ryne Ketelsen



Senior Justin Stoll



## Student voting initiative blocked by six faculty

Continued from Page 1

Amendments to the Faculty Handbook can only be submitted by a faculty member, an institutional committee, a Wartburg administrator or President Ohle. FRC unanimously chose not to submit a proposal to amend the Faculty Handbook to reinstate student votes.

"I anticipated that this would be [FRC's] response," senior academic ombudsperson and EPC member Annie Reiher said. "I was hoping for a little bit more discussion. My hope was that they'd present or maybe discuss the resolutions with the people who serve on EPC and GEC. They are the people who would probably have the best opinion on if students should be voting because they have direct contact with us and know how much we participate in the meetings."

Ashley Weets, student body vice president, agrees.

"Obviously I'm not exactly happy about it," she said. "I think that it wasn't given enough thought by faculty. I'm worried that it didn't get enough of their attention."

FRC's letter argued that the current policy of students serving as non-voting members needs more than one year of experience before any definite conclusions are made. However, the removal of student votes first passed at a faculty meeting during the fall of 2003. According to the Faculty Handbook, the changes went into effect in the 2004-05 academic year. EPC and GEC members have confirmed this is the end of the second academic year that students could not vote.

"For what it's worth, none of the six faculty on the Faculty Review Committee had a recollection of this being in place for more than a year," Ribich said. "It may well be that it has been a couple of years, but I think speaking on behalf of FRC that we would suggest, and in fact we agreed that re-evaluation is appropriate, but what's the form of that evaluation?"

Barnd was a sophomore serving on Student Senate's Academic Policies Committee in the fall of 2003. She said the issue came up in a faculty meeting "out of the blue and unbeknownst to students." Student votes were originally to be taken from all committees. Student Senate wrote a letter and former student body president Cassy (Dearborn) Townsley '04 spoke before the Board of Regents urging students be allowed to retain their vote. The Board sided with faculty, with the policy to be re-evaluated in the future.

Junior Amanda Pullin, administrative ombudsperson, was a freshman senator when the votes were taken away.

"That year, one of our biggest things was to have a question of the week on our bulletin board, and I know that students got riled up about it," Pullin said. "It was the first big thing that hit me as a senator."

In its letter to Student Senate, FRC's final argument was "that matters of academic curricula and programs, academic policies and academic standards stand out as the most central and significant responsibilities of the faculty within the governance structure of the college."

Ribich acknowledges the issue of shared governance is the "biggest stumbling block" students face in their battle to have votes reinstated.

"If a senior student is sitting on EPC, they cast a vote and graduate, they're gone. How are they accountable for what they voted for? A faculty member is going to live with whatever policy and procedure is voted on perhaps for the rest of their career," Ribich said. "[Students] are not in the position where they are hired by the college to deliver high quality academic programs. You come to Wartburg College to learn. That's a different role and responsibility than faculty members who come here and are paid to teach and be sure that we deliver a high-quality academic program."

Students have expressed concerns that matters regarding academics shouldn't be just limited to faculty.

"Why are matters of academic curricula only resolved by faculty? I don't really buy their statement that it isn't our purpose as students," Reiher said. "Since they trust us to sit on these committees and offer input, I think it would be fair for them to trust us to vote as well."

With students accounting for only two votes on their respective committees, Barnd said they could only strengthen the effectiveness of GEC and EPC stances.

"It would be better for the college as a whole to let everybody have a voice," Barnd said. "It doesn't have to be an equal voice because these are faculty committees. But I think having two extra votes on a committee isn't going to change policy. We're never going to sway anything, but I think it just says for the record that this is what the students thought."

Ribich worries about the potential of a student's vote being the deciding vote.

"If there were ever an issue that was controversial, let's

say like making probation or suspension more lenient, faculty could be split on that and a student vote could determine which way the outcome goes," Ribich said. "I think the faculty would say that isn't the way it really ought to be. The student doesn't have primary responsibility for the academic policies and programs—the faculty do."

Ribich said if an issue was that critical, it would also be debated outside of committee and voted on by the full faculty during a faculty meeting. Faculty meetings are closed to all but one student, the academic ombudsperson, who attends without speaking or voting privileges.

Student body president Matt Lamos, GEC representative Jacob Rapp, Barnd, Wipperman, Reiher and Weets signed a letter with the enclosed resolutions urging reevaluation. The letter also stated, "The student body feels that [EPC and GEC] would better function if the student vote was included."

Ribich said any changes in the Faculty Handbook will have to be carried over into the 2006-07 academic year. With many who remember the change graduating, Barnd hopes to see younger students pick up the cause.

"I would hope that next year [underclassmen] would bring it up again and if we get the same response, just keep bringing it up," Barnd said. "You know the squeaky wheel gets the grease. I would hope that students keep thinking this is an important enough issue to keep fighting for it. I guess my one worry is that almost everyone who remembers what it felt like to have that vote actually taken away will be gone next year."

FRC is comprised of Ribich, Dr. Chip Bouzard, Dr. Shawn Ellerbroek, Dr. John Haugen, Dr. Brian Jones and Dr. Warren Zemke. The committee reviews proposals and amends changes to the Faculty Handbook.

"Whether this will be reconsidered by the faculty and come out differently, I don't know," Ribich said. "Faculty Review Committee is not the gatekeeper. If somebody wants to submit a proposal or rationale, it will go through the process... I think that recent history would indicate that, in all likelihood the faculty is going to look at this pretty closely. We've spent a fair amount of time debating it in different manners, and it still came out the way it did. I don't presume to know the will of the faculty, because they will surprise you sometimes."

E-mail Nick Petaros at [Nicholas.Petaros@wartburg.edu](mailto:Nicholas.Petaros@wartburg.edu)

## Congratulations...

...to the following students who were recognized at the campus wide  
Leadership and Service Awards Ceremony on Saturday, March 25, 2006.

### Nobility Awards

#### Juniors

Erin M. Grandgenett    Amanda K. Pullin  
Justin L. Harken    Jill C. Seeba  
Bryan A. McCarty    Erin E. Wright  
Thomas C. Parks    Erin L. Yoder

#### Sophomores

Kayla L. Becker    Beau D. Nelson  
Sushant Dhakal    Iana Stahov  
Krystina M. Irvin

#### First Years

Travis J. Bockenstedt    Aaron A. Schutte

### Peace and Justice Awards

#### Junior

Sonci Kingery

#### Sophomore

Eric D. Cassmann

#### First Year

Sarah M. Vallandingham

### Who's Who Among Students in American Colleges and Universities

Emily A. Barnd    Tomoko Kushihashi  
Katie L. Bowers    Matthew S. Lamos  
Jeffrey E. Callahan    Brenna I. Lynch  
Seth A. Clarkson    Angela M. Ohrt  
Carrie Jo Corpstein    Travis J. Olson  
Nathaniel L. Countryman    Nicholas G. Petaros  
Emily A. Dieker    Breanne R. Pleggenkuhle  
Delford I. Doherty    Jacob W. Rapp  
Daniel W. Draeger    Annie E. Reiher  
Bethany A. Duncan    Molly C. Richards  
Laura C. Durant    Carla R. Rodis  
Ivan Dvojakovski    Wyatt D. Sheeder  
Lacey N. Ebert    Keith M. Solverson  
Stephanie A. Egts    Rebecca L. Sorensen  
Alexander M. Feldt    Todd J. Stanhope  
Tiffany D. Flowers    Jason L. Steege  
Matthew J. Fox    Steffanie J. Tomlinson  
Megan M. Gano    Rebecca M. Townsley  
Miranda K. Haugan    Kara K. Trebil  
David W. Hill    Renae L. Vomacka  
Tina R. Hinz    Ashley M. Weets  
Amanda M. Indra    Rachel L. Wiedeman  
Caroline R. Kinzenbaw    Jessica M. Wilke  
Angela R. Kordahl    Alek A. Wipperman  
Andrew J. Kruse    Nicholas J. Wuertz  
Ashley N. Kueker

### Outstanding Service Award

Habitat for Humanity

### Debbie E. Heida Award

Bethany A. Duncan

### Dell Awards

Seth A. Clarkson  
Delford I. Doherty  
Justin M. Kader  
Angela M. Ohrt  
Alek A. Wipperman

### Outstanding International Students

Delford I. Doherty  
Ivan Dvojakovski

### Outstanding Organization Award

Wartburg Players





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# Catcher Extraordinaire

Senior Brian Greiner controls team from behind plate, leads it with his bat

By AARON HAGEN  
Assistant Sports Editor

The line: 1-4 with a double, two RBI and a run scored. The result: a tie with Morningside in the Metrodome. For Brian Greiner, it was that exact game four years ago that sent him into the starting lineup and into Wartburg history.

From that point on, Wartburg baseball hasn't known a lineup without the senior catcher from Des Moines Lincoln. For good reason too, as Greiner's career numbers solidify his place in Wartburg's all-time greats. After a recent game-winning hit, Greiner has numbers that would lead the majors most years. In just less than 160 career games, Greiner is a career .370 hitter, with 46 doubles and has driven in 163 runs. With six more RBI, he will become Wartburg's all-time leader.

But for Greiner, individual numbers do not define him as a baseball player, but rather his team accomplishments. Since Greiner has entered the Wartburg program, the Knights are a combined 100-48, have continued their Iowa Conference title streak and finished fourth in the nation a year ago.

"Those personal statistics don't mean much to me anymore," Greiner said. "A lot of people don't go back and look at those specific numbers, they go back and say, 'Hey, Wartburg made the World Series in 2005.' That's what's truly important to

me now."

Many schools recruited the senior, including most of the Iowa Conference. In the end, it was Wartburg's baseball tradition that helped Greiner become a Knight.

"He was probably recruited as hard as anybody we've had here," head coach Joel Holst said. "He's one of very few elite all-state players we've had."



Brian Greiner

Greiner, an accounting major, has been Wartburg's starting catcher for the better part of three years. His first collegiate start as a freshman was not behind the plate, but rather at second base. He was battling another player for the spot but ended up having the better game and has never given up his spot.

"It wasn't something that was expected, and I think a lot of things just fell in place for me," Greiner said. "I guess the rest is history."

After playing part of the year at second, an injury to the starting catcher forced Greiner to take over behind the plate, a place he has not left since. However, he does not miss the action in the infield.

"One thing I do like is at catcher, you are sitting there and the ball is thrown straight at you all the time, and when you are at second base, the ball is hit and you have to go after it and get it," Greiner said. "I'm not too much of a fan of covering that much ground at second base, so I'm glad I'm behind the plate."

With any position change, there is oftentimes a learning curve. Greiner had caught

a little in his career, but the adjustment was still tough for a while.

"It was tough for him early related to pitch calling and handling pitchers," Holst said. "The first year, or maybe the first year and a half, we were calling the game for him. Now it's just a natural thing and he does a tremendous job of mixing pitches and doing the things that catchers do."

Greiner had one of the better freshman years in Wartburg history. He then followed it up with a solid sophomore year. In his first two years, Greiner drove in 106 runs, while hitting over .390.

"A lot of teams didn't know who I was and there wasn't much of a scouting report on me going into games," Greiner said. "Having a year like I did that year, everyone in the conference knows who I am now. It puts a target on your back, meaning that next year is going to be harder than the year before."

While his junior year may have been his worst offensive year, he feels it was his best year all the way around.

"Last year, I had the best defensive season of my college career and ironically enough, it was my worst offensive season," Greiner said. "But I'll look back and say, 'Hey, we went to the World Series with great defense and not so good offense.'"

As Greiner enters his fourth year as a starter and his second as a team captain, other players look to him to be the leader, on and off the field.

"He's a second year captain now, and he's just our overall team leader," fellow

senior Ryan Moorman said. "He always leads by the way he plays. He's just an outstanding catcher. I don't know what the pitching staff would do without him."

This year's staff is anchored by four seniors that have been in the program and have matured together with their catcher.

"The senior pitchers on this team all realize how lucky we are to have an all-conference, all-region type catcher for four years," Moorman said. "I think we're all very fortunate, and I know especially I am for being able to have him as a teammate."

Greiner is unique in his own ways as well. One way is the fact that in over 600 career plate appearances, he has only struck out 37 times.

"That's always been one of my strengths, was making contact," Greiner said. "Maybe I've been blessed with good hand-eye coordination."

While Greiner is a student of the game, he is also a top-notch student in the classroom. But as he looks to graduate in May, Greiner will look beyond the baseball field.

"I'm not too sure how hot a catcher who's 5'10", 175 pounds is in the pro market right now," Greiner said. "I know that I've put in the time here on academics, so if pro baseball doesn't work out, I've got a career to fall back on in business. If someone wants me to play for them I will, but if not, I'm not going to be disappointed."

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## Baseball splits IIAC opener

By AARON HAGEN  
Assistant Sports Editor

For the Wartburg baseball team, games coming down to the wire is nothing new. The Knights split doubleheaders with Ashford and Buena Vista.

With the Iowa Conference schedule opening Saturday against Buena Vista, Wartburg split in two close games. In game one, the Knights fell behind 2-0 in the first inning and never recovered. Wartburg tied the game in the sixth with two runs as sophomore Kyle Blacker and junior Marc Numedahl each scored in the inning.

After a scoreless seventh inning, the Beavers scored two in the eighth inning, which was aided by three walks. Wartburg answered with a run in the bottom half of the inning, but fell short, 7-6.

"I felt like our bats came alive a little bit today, better than they have been since we've been home," head coach Joel Holst said. "We played good defense. We just didn't pitch as well as what we have been to this point."

"We have to mix together the pitching, the hitting and the defense," Blacker said. "The defense has always been there. When we do hit, we need to pitch well, and when we pitch well, we need to at least try and hit."

Sophomore Aaron Saeugling took the loss in relief. Numedahl, senior Casey Pauli and junior Ryan Grant each had two hits.

Game two turned out better for the Knights as they took an early 3-0 lead in the first inning and never trailed. After a run was pushed across by Wartburg in the third inning, BV scored three runs in the sixth. The Knights answered in a big way in the bottom of the sixth with four runs to take the 9-4 lead.

BV trailed late but refused to go quietly. Derek Fink hit a three-run homerun to bring the game to 9-7. The Beavers loaded the bases, but senior Tyler Archer came in and shut down BV to seal the win.

"We need to improve and get better and make sure that we know that with everybody in the conference, we are going to get their best," Holst said.

"I think that's what the league is going to be like. There aren't any teams that are bad. If you're not ready to go, you're going to have a tough time."

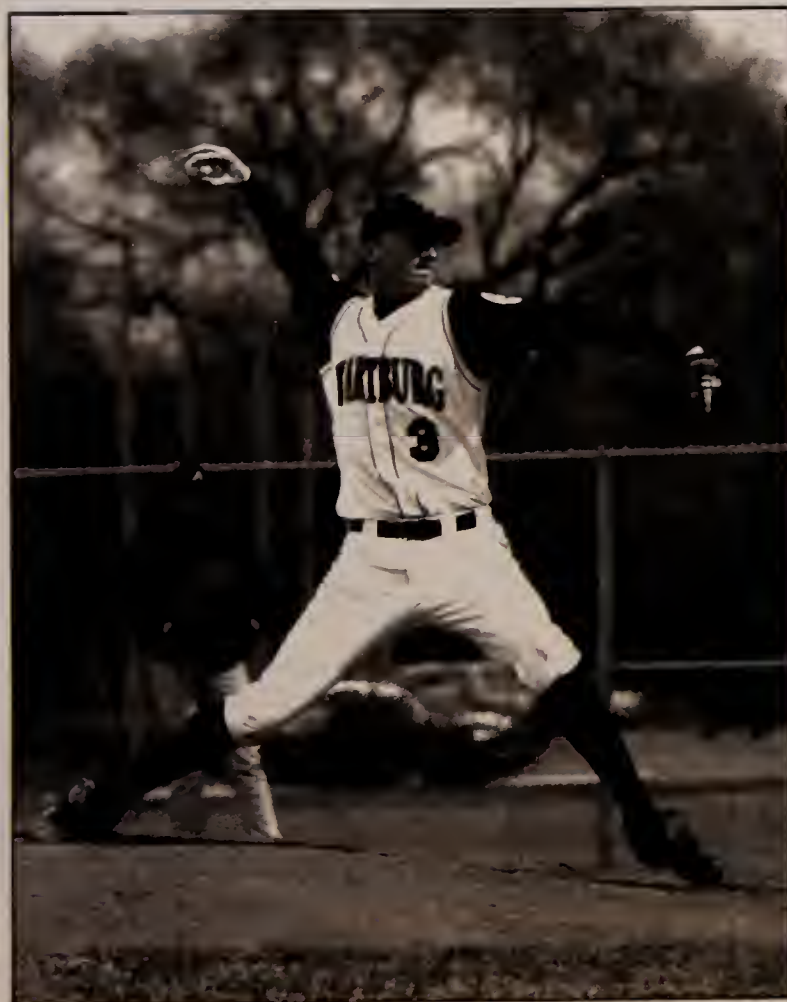
Senior Matt Scherbring got the win for Wartburg as he threw just over five innings, giving up two earned runs on five hits and struck out five. Seniors Patrick Henderson and Brian Greiner each had three hits.

Tuesday, Wartburg needed a late rally to win game one against Ashford. The Knights were up 4-2 going into the last inning, but gave up two runs and needed a game-winning hit by Greiner to take the 5-4 win.

In game two, Wartburg jumped out to a 3-0 lead, but were unable to close out the game, as the Knights gave up seven runs in the last three innings to lose, 7-3.

This week, Wartburg (14-7 overall and 1-1 in the Iowa Conference) goes on the road to face Carleton Thursday, travels to Simpson Tuesday and then travels to Central Saturday.

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Junior Todd Lawler fires a strike in his outing Tuesday.

SPORTS INFORMATION





SPORTS INFORMATION

Senior Nick Wuertz returns a volley Saturday.

## Tennis topples foes

By RICHARD PODHAJSKY  
Sports Editor

The men's tennis team battled through a busy weekend, picking up two wins along the way.

Wartburg lost to a tough St. Norbert (Wis.) team Sunday in Decorah, 6-1. Senior Nick Wuertz tallied the only win on the day, battling back from one set down to win in a super tiebreak, 6-7, 6-3, 10-6. Sophomore Tylor Schlader won the first set before dropping the second and losing in a super tiebreak.

Saturday, the Knights took out two Iowa Conference foes, defeating Simpson, 7-0, and Buena Vista, 7-0.

The Knights cruised past Simpson, winning every singles match and taking the doubles point when the combination of Schlader and senior Sean Kane won 8-3 in the third doubles match. At No. 2 singles, Schlader neutralized his opponent's big serve to

take the 6-1, 6-3 win.

"I just came out and told myself I needed to break his serves," Schlader said. "I really went after them and they fell in."

Sophomore Mitch Coffman had the closest call against the Storm. Coffman, playing at No. 3, lost the first set, 1-6. He came back to take the next set, 6-2, before winning the super tiebreak, 10-3.

Taking a big victory for Wartburg was senior Nick Petaros at No. 5. Petaros took both sets 6-0 for the singles point.

"Hopefully we can get some momentum going into the rest of conference and into the tournament," Kane said.

In the second meet, Wartburg overpowered Buena Vista for the big win. In singles play, the Knights lost a mere four sets, led by Wuertz' 6-0, 6-0 win at No. 3. At No. 5, freshman Pat Mullen

also won 6-0, 6-0.

The Knights took the doubles point after junior Gerhard Asiedu-Ofei teamed with Coffman to win at No. 1 doubles, 8-5. Petaros and Mullen then took the No. 2 doubles match, 8-5, to secure the point. The Beavers forfeited the third doubles match.

"I thought everybody came out very focused throughout the whole weekend," Schlader said. "We came out fighting no matter what the score was."

"I think we're looking at fourth place in the conference right now. We have two or three conference meets left, and it would be great to win all of those."

Wartburg (6-12 overall, 4-2 IAC) next takes to the court at noon Saturday at Luther and at 3 p.m. Saturday in Decorah against UW-LaCrosse.

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## Spring season starts well for golf teams

By LUKE SHANNO  
Sports Writer

The Wartburg men's golf team fell five strokes short of first in a rain-shortened Loras Invitational held at The Meadows Golf Course in Dubuque Saturday.

The Knights were led to the second place finish by a pair of 73s from senior Kevin Ault and junior Andrew Miller. Senior Ryan Kinseth also cracked the top 10, finishing tied for ninth with a score of 74.

"We put ourselves in a good spot after the first round," Ault said. "Coming out of the gates like that was good."

The rain left the Knights out to dry, as they were looking to carry their strong first round performance into Sunday's second round. The team shot a one-day

total of 299, which was good enough for second in the 20 team field.

"The team played very well, especially with the limited practice time," coach Marv Ott said.

This cancellation leaves the Knights hungry for another competition, which happens to be on the team's home turf this weekend. The Wartburg Invitational will take place Friday at Centennial Oaks Country Club and Saturday at the Waverly Municipal Golf Course.

"It is a big tournament for us, especially at home," Kinseth said. "We want to have a strong showing."

"The team is really looking forward to the tournament this weekend," Ott said. "They are anxious to play well, especially at their home tournament."

### Women finish second

The Wartburg women's golf team opened its 2006 spring campaign with a strong showing at the Bulldog Classic hosted by Truman State University.

The women fired a two-day total of 707 to propel them to a second place finish Friday and Saturday at Kirksville Country Club in Kirksville, Mo.

The Knights had four players finish in the top 10 and were led by the duo of junior Andrea Schiltz and senior Bre Pleggenkuhle, who finished tied for third overall with scores of 176.

"As a team we didn't shoot the greatest, but everyone hung in there and brought their scores down

for the second round," Pleggenkuhle said.

Wartburg finished runner-up in the four team field and had six players in the top 15 overall.

"We were all excited to play," Schiltz said. "We were expecting to win, but it seems like it just slipped out from under us."

Other strong performances included a fifth-place finish by senior Erin Dohman and an eighth-place finish by freshman Kate Thompson.

This tournament has been a long time coming for the team, which has had a long winter off-season.

"It was good to be out after a couple of months," head coach Oliver Drake said. "We got a competition under our belts, which is

good, especially before the Wartburg Invitational."

"It was tough because we went down there with no real organized practice," Pleggenkuhle said. "It was definitely tough to play after the long winter break."

The Knights' next tournament will be the Wartburg Invitational in Waverly Saturday and Sunday. The tournament boasts a strong lineup of teams. Three of the top teams from the Knights' region will be in attendance.

"Especially at home, we anticipate to win the Wartburg Invitational," Schiltz said. "It is a very big weekend for us."

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## Div. I competition pushes track teams to top times

By ADAM HARRINGA  
Sports Writer

Seven national provisionally qualifying events capped an impressive weekend for Wartburg track and field. The team split this weekend, with part of the team competing at the Missouri Relays in Columbia, Mo., and the rest competing at the Augie Relays in Rock Island, Ill. With perfect weather conditions, the Knights used it to their advantage.

In Missouri, the Knights faced tough Div. I and Div. II competition. Highlighting an excellent showing were senior Josh Hauser and junior Bridget Burns. Both

Hauser and Burns provisionally qualified in the 400m and were the anchors of their respective 4x400m relays.

"Our 4x4 had a solid race from each leg, barely being edged out by UNI's 'A' team," Hauser said.

Wartburg's relay team of Hauser, sophomore Derek Stephens and juniors Adam Tjeerdsma and Jason Crosser placed seventh with a 3:16.32. In the open 400m, Hauser placed ninth with a 48.3.

"It's exciting to watch him," Burns said. "I can feed off him running guys down."

Burns did just that, according to Hauser. "She

ran down four girls to capture a very good provisionally qualifying time in the 4x4," Hauser said.

The women's 4x400m of Burns, senior Ashley Williams and juniors Steph Arey and Rachel Brincks placed sixth in a time of 3:54.5.

"In the open 400, I ran pretty well, but hopefully I can improve from there," Burns said. Burns ran a 56.6 to finish fifth.

Sophomore Heidi Porter was equally impressive in the 800m. She qualified for nationals with a personal best of 2:12.3. Porter finished third in a field of 43 mostly Div. I and Div. II runners and her time was

three-tenths of a second off an automatic qualifying time.

"Coach Johnson told me to go out and be aggressive and not to be intimidated," Porter said.

Also provisionally qualifying was the women's 4x100m relay of freshman Kelsey Steffens, sophomore Shatrece Burt and juniors Lucy Joseph and Kelsey Cannon. They placed 13th with a time of 48.76.

At Augustana, most of the Knights competed in relays, with the men running in 11 and the women in eight. Freshman Tim McKenna led a good showing in individual events, setting a meet record in the

steeplechase with a 9:28.6. The sole provisional qualifier at the Augie meet was Jessica Bates in the hammer throw. Her personal best throw of 155'04" placed third. Bates also won the shot put with a toss of 41'10".

Also performing well at Augustana was junior Amy Koester. Koester won both the javelin throw and the 400m. In the men's 400m, the Knights swept the first four places, with sopho-

more Brodie Overton winning in 49.61. In the 1500, senior Noah Wendland won the race of 26 runners with a time of 4:02.49, followed by sophomore teammate Andy Hodge.

Friday and Saturday the Knights will be at home for the second time this year. They will be competing in the Wartburg Select against some of the best Div. III schools in the nation.

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### This Week on WTV - Channel 8



Monday at 8  
Recap From the 89.1 Marathon.

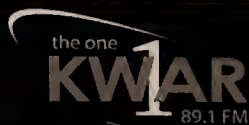


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WARTBURG TRUMPET

## SPORTS

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## Queens of the diamond

Hot bats, strong pitching extend winning streak to nine

By ABBY SHOWALTER  
Sports Writer

Hitting home runs proved to be no challenge for the seventh-ranked Wartburg softball team as the Knights smacked 13 on the week, including four in their second conference game of the season.

The softball team opened the conference schedule Saturday with a pair of victories at Coe.

Sophomore Ashley Rogers was fired up about the pair of wins.

"The two wins against Coe are really great for our team," Rogers said. "Our pitching went very well, and we played two very complete games."

Wartburg held on for a 3-0 shutout victory in the first game and ended game two strong, scoring 15 runs on 14 hits with only one error to beat the Kohawks, 15-6.

In the early game, sophomore designated hitter Ashlie Imming's fifth inning single drove in two runs to push the Knights onto triumph.

Senior pitcher Jackie Sorensen played at her best against a tough opponent, striking out five, walking only one and allowing just four hits.

The strong bats continued in the second game. Imming drove in six runs on two hits for the Knights, including a grand slam. Junior Steph Howe also turned in two hits with an RBI, scoring four runs.

Rogers and sophomore Ashley Steines also contributed with tough defense for the Knights.

"We haven't really been able to work on defense much because of the weather, so when we do have a nice day we get in a lot of reps," Rogers said. "Before the game we really stay focused on defense and try to get in lots of reps before the game to get ready to go."

Howe was also excited about the Knights' play, especially after beating the defending IIAC champions.

"We played really well all around," Howe said. "We were swept by Coe last year, so this was a good way to start off the conference."

UW-Platteville had no chance against the Knights Wednesday, as the women scored a combined 21 runs in two games.

Freshman pitcher Angela Hartwig, Sorensen and sophomore reliever Amber Vaughn combined for an impressive 11 strikeouts while allowing only five runs.

In game one, Wartburg had 11 hits, including two home runs from Howe and one apiece from freshmen Amy Daniels and Courtney Bain.



SPORTS INFORMATION

Senior Jackie Sorensen delivers a pitch against UW-LaCrosse Tuesday. Sorensen pitched eight shutout innings.

The second game went just as well for the team with another four home runs hit by Bain, Daniels and seniors Renae Vomacka and Cari Kinzenbaw. Wartburg worked the Pioneers' pitchers for 16 hits.

"These were big wins for us," Howe said. "We came out and hit the ball hard. It was a confidence boost heading into conference."

Tuesday the Knights also faced a Wisconsin foe, taking on UW-LaCrosse at home. The team protected its home turf with two shutout wins, 3-0 and 8-0.

Sorensen allowed just one hit, no runs and struck out seven in game one. Sophomore Mandy Kakac had three hits

and scored once in the win.

Wartburg also had big bats with nine hits to LaCrosse's one. Daniels came through with a walk-off, three-run home run to end the game in the eighth inning.

Wartburg stomped the Eagles with dominating defense in game two. Hartwig struck out 11, allowing only two hits.

Daniels dominated, going two for two with an RBI and scoring three runs.

The Knights (21-3 overall, 2-0 IIAC) face tough conference competition this week, including a 3 p.m. trip Wednesday to Simpson and a 2 p.m. game Saturday against Central at home.

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## Amsberry named women's basketball coach

By RICH PODHAJSKY  
Sports Editor

Wartburg filled its head women's basketball coaching vacancy last week, hiring Bob Amsberry from Rockford College (Ill.).

Amsberry comes from Rockford, where he took over as the women's basketball coach in 1997. The program was in the midst of a national record 70-game losing streak. However, in just his third season, the Regents went from 6-19 to an 18-8 record.

Over the next six seasons, the Regents were awarded four bids to the Div. III NCAA tournament and won the Northern Illinois-Iowa Conference regular season and tournament title three times. Amsberry earned NIIC Coach of the Year honors in each of the last three seasons.

"I am honored and humbled for the opportunity to lead the Wartburg College women's



Bob Amsberry

basketball program," Amsberry said. "Wartburg College is a special place with proud traditions, and I am excited to move the program forward."

Amsberry replaces former women's head basketball coach Monica Severson, who resigned for personal reasons after 18 seasons.

"I'd like to thank Rick Willis, President Ohle and the Wartburg family for the tre-

mendous opportunity to lead one of the premier programs at one of the most well-respected institutions in the country," he added.

The Knights basketball program is coming off of its worst season in 19 years, finishing 7-17. Wartburg has failed to win conference the last three seasons and has missed the post-season four consecutive years.

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## Rich Rites

NEXT YEAR STILL NOT HERE

It's time to celebrate again, Wartburg. Spring is well on its way. The semester is coming to a quick close. And today is the greatest of days—MLB's opening day.

While the White Sox and Indians officially played the first game of the season last night, today is when the real magic returns to the air. Six months of nothing but peanut dust and sunflower shells.

Unfortunately, I must admit that I am a Cubs fan. I know, that alone should be seen as a positive because I'll have 40 virgins waiting for me when I die. But the penance I must do for now is nearly unbearable. Unless this year is finally the year the Cubs break the curse.

Now, seemingly more than ever, there is hope the Cubs will finally win a pennant. The logic follows that since the Red Sox and White Sox have won the World Series the last two years, this will be the Cubs' year. Finally.

Alas, I am a pessimist through and through when it comes to my beloved Wrigley Field warriors. In fact, I not only don't believe next year is here. I think the Cubs have already missed their shot and now must wait another 90-plus years.

Let me approach this from a historical perspective. As previously mentioned, the last two World Series have been won by the two Sox. The year before was supposed to be the Cubs' year. In case you have forgotten, which no real Cubs fan has, the Cubs were merely five outs away from making the World Series in 2003. And then the baseball Armageddon that is Steve Bartman occurred. The Cubs blew games six and seven of the NLCS, ending their hopes of starting what would have been an historic streak. The Cubs were meant to be the first curse-breakers.

Instead, they are left with 98 years of misery. The worst is that there now seems no end in sight. Mark Prior and Kerry Wood are once again on the disabled list. Oh, by the way, the last time both of these pitchers were healthy was in 2003, during the NLCS.

Dusty Baker, who has spent more time worrying about the broadcast booth than the base paths, is on the hot seat. Larry Rothschild, the Cubs' pitching coach and one-time guru, now looks more like the anti-Leo Mazzone. One can only wonder what would happen if those two would switch teams for just one season. Can you say Cubs lead the league in ERA and win the National League Central?

While several thousand Cubs fans will once again enter this season thinking this year is the year the Cubs will break through, I am finally taking a realist's approach. I know the Cubs are, and for the foreseeable future will be, lovable losers.

Amazing pitching efforts by Hall of Famer-to-be Greg Maddux and young ace Carlos Zambrano will go unnoticed in 2-1 losses. Near Triple Crown seasons by Derrek Lee and Aramis Ramirez will go by the wayside on .500 teams. And, much to the delight of the Tribune Company, the seats will remain filled with hopelessly hopeful fans willing to pay to see their team lose and having a good time doing so.

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